

Grade 2: French Horn

Total Marks: 150 Pass: 100 Pass with Merit: 120 Pass with Distinction: 130

Scales and Arpeggios: (20 Marks)

Bb Major scale **Bb Major arpeggio**

A Harmonic Minor scale **A minor arpeggio**

D Major scale **D Major arpeggio**

Scales and arpeggios are to be prepared tongued and slurred and must be played from memory.

Flexibility Exercises: (15 Marks)

Play **both** exercises for **either** F or Bb horn on each valve combination 0-2-1-12-1-2-0

F Horn slurs
(♩ = c. 92)

Bb Horn Slurs
(♩ = c. 92)

Aim for a good sound and the smoothest slurs you can manage using good air support for you diaphragm.

Pieces: choose 3 pieces to play, at least one from each page. (25 marks)

My Bonnie

Tempo di Valse (♩. = c. 60)

mf

p *f*

mp *mp* *mf*

mp *mp* *mf* *f*

My Grandfather's Clock

Allegretto

mf (mp) *mp*

mf

f *p*

Give me Oil in my Lamp

Allegro

mf *mp*

f *mp*

mp *ff*

Slow Waltz

Clockwork Hippo

Three staves of music for 'Clockwork Hippo'. The first staff begins with a *mf* dynamic and a *p* dynamic. The second staff begins with a *f* dynamic. The third staff begins with a *p* dynamic and includes a crescendo line. The piece concludes with a double bar line.

Tempo di Marcia (♩ = 120)

I Want a Merit

Four staves of music for 'I Want a Merit'. The first staff begins with a *mf* dynamic. The second staff begins with a *mp* dynamic. The third staff begins with a *mf* dynamic. The fourth staff begins with a *f* dynamic and includes a crescendo line. The piece concludes with a double bar line.

Vivace

Super Chops!

Three staves of music for 'Super Chops!'. The first staff begins with a *f* dynamic and includes a crescendo line. The second staff begins with a *mf* dynamic. The third staff begins with a *f* dynamic and includes a crescendo line. The piece concludes with a double bar line.

Questions: (10 Marks)

You will be asked questions about the pieces you choose to play:

- note lengths
- note names
- rests
- dynamics
- Italian terms
- key signatures
- time signatures
- ties
- slurs
- Staccato
- Tenuto
- accents
- etc...

<i>Allegro</i>	quick
<i>Vivace</i>	lively
<i>Allegretto</i>	quite fast
<i>Tempo di Valse</i>	at the speed of a Waltz
<i>Tempo di Marcia</i> (♩ = 120)	at the speed of a March metronome mark meaning 120 crotchets per minute

<i>semibreve</i>	4 beats	<i>crotchet</i>	1 beat
<i>dotted minim</i>	3 beats	<i>quaver</i>	½ beat
<i>minim</i>	2 beats	<i>semiquaver</i>	¼ beat

<i>p</i>	<i>piano</i>	soft	<i>f</i>	<i>forte</i>	loud
<i>mp</i>	<i>mezzo piano</i>	moderately soft	<i>mf</i>	<i>mezzo forte</i>	moderately loud
<i>pp</i>	<i>pianissimo</i>	very soft	<i>ff</i>	<i>fortissimo</i>	very loud
<i>Crescendo (cresc.)</i>		getting louder (crescendo)			
<i>Diminuendo (dim.)</i>		getting quieter (diminuendo)			

Aural Tests: (15 Marks)

1. Clap the rhythm of a short tune after two hearings.
2. Listen to it a third time and then say whether it has 2 or 3 beats in a bar. Beat time when it is played again.
3. Sing or hum a short tune after two hearings, or buzz it on your mouthpiece.
4. Play a note specified by the examiner and then any major interval above it. Eg; the examiner may ask for C and a major sixth higher. You would play C and A. (Only notes from the scale known will be used.)
5. Find on your instrument 3 notes played by the examiner on the piano or their instrument.

Sight Reading: (15 Marks)

You will be asked to play a piece at sight. You will have a chance to have a look at the piece and try it before you perform.

