This template has five priority areas to consider. You do not need to complete every section - selecting two or three objectives may be enough! Within each objective you may need to consider a few tasks.

This is just one example – you may have different ideas on how to format your Plan.

If you complete your Music Audit online, we will create a draft plan for you, and you do not need to use this template.

* [Go to online Primary Audit](https://forms.office.com/e/v3U1QwEwpr)
* [Go to online Secondary Audit](https://forms.office.com/e/0zZZGE1cE9)

|  |
| --- |
| **[Insert Name of School] School Music Development Plan 2023/24** |
| **Department Vision:** |
| **Priority area: Leadership and partnership** |
| **Intent** | **Implementation** | **Impact** |
| **Objective**[List of team objectives] | **Action / Task**[what you need to do to achieve your objectives] | **Success Criteria**[How you can identify success] | **Timeframe and lead personnel** [By when will you need to achieve tasks] | **Resources** [what resources you need for each task] | **Evaluation / Impact** |
| *How effective is leadership and partnership?**Senior Team / governors**Subject lead**Teaching staff**Training and staff development**Succession planning**Budgets / resources**Link with Music Education Hub**Working relations with visiting staff**School community**PTA* | What are you going to do to bring about desired improvement | What do you want to achieve and when | Who is going to lead it and who else will be involved | What are you going to do to bring about desired improvement | What do you want to achieve and when |
| **Priority area: Curriculum** |
| **Intent** | **Implementation** | **Impact** |
| **Objective**[List of team objectives] | **Action / Task**[what you need to do to achieve your objectives] | **Success Criteria**[How you can identify success] | **Timeframe and lead personnel**[By when will you need to achieve tasks] | **Resources**[what resources you need for each task] | **Evaluation / Impact** |
| *What are the key improvement priorities? What are you looking to improve?**Curriculum,**design, and assessment**Inclusion and SEND**Singing strategy**Culture capital**Career pathways* |  |  |  |  |  |
| **Priority area: Co-Curricular**  |
| **Intent** | **Implementation** | **Impact** |
| **Objective**[List of team objectives] | **Action / Task**[what you need to do to achieve your objectives] | **Success Criteria**[How you can identify success] | **Timeframe and lead personnel**[By when will you need to achieve tasks] | **Resources**[what resources you need for each task] | **Evaluation / Impact** |
| *Activities and musical experiences that complement the school music curriculum learning experiences**Ensembles**Choirs**Transition**Communication with parents / carers**Use of NMPAT hub grant allocation**First access**First Access continuation**Instrumental and vocal learning**Primary Vocal Curriculum**Music for Wellbeing* |  |  |  |  |  |
| **Priority area: Extra- Curricular / Enrichment** |
| **Intent** | **Implementation** | **Impact** |
| **Objective**[List of team objectives] | **Action / Task**[what you need to do to achieve your objectives] | **Success Criteria**[How you can identify success] | **Timeframe and lead personnel**[By when will you need to achieve tasks] | **Resources**[what resources you need for each task] | **Evaluation / Impact** |
| *An extension of the school music curriculum that may not be explicitly linked**Enrichment opportunities**Recital team / live performances / culture capital**Career pathways* |  |  |  |  |  |
| **Priority area: Inclusion** |
| **Intent** | **Implementation** | **Impact** |
| **Objective**[List of team objectives] | **Action / Task**[what you need to do to achieve your objectives] | **Success Criteria**[How you can identify success] | **Timeframe and lead personnel**[By when will you need to achieve tasks] | **Resources**[what resources you need for each task] | **Evaluation / Impact** |
| *Barriers to learning: SEND, inclusiveness, student voice, PPG and bursaries* *Working relations with visiting staff**School community**PTA* |  |  |  |  |  |