This template has five priority areas to consider. You do not need to complete every section - selecting two or three objectives may be enough! Within each objective you may need to consider a few tasks.

This is just one example – you may have different ideas on how to format your Plan.

If you complete your Music Audit online, we will create a draft plan for you, and you do not need to use this template.

* [Go to online Primary Audit](https://forms.office.com/e/v3U1QwEwpr)
* [Go to online Secondary Audit](https://forms.office.com/e/0zZZGE1cE9)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **[Insert Name of School] School Music Development Plan 2023/24** | | | | | |
| **Department Vision:** | | | | | |
| **Priority area: Leadership and partnership** | | | | | |
| **Intent** | | | **Implementation** | | **Impact** |
| **Objective**  [List of team objectives] | **Action / Task**  [what you need to do to achieve your objectives] | **Success Criteria**  [How you can identify success] | **Timeframe and lead personnel**  [By when will you need to achieve tasks] | **Resources**  [what resources you need for each task] | **Evaluation / Impact** |
| *How effective is leadership and partnership?*  *Senior Team / governors*  *Subject lead*  *Teaching staff*  *Training and staff development*  *Succession planning*  *Budgets / resources*  *Link with Music Education Hub*  *Working relations with visiting staff*  *School community*  *PTA* | What are you going to do to bring about desired improvement | What do you want to achieve and when | Who is going to lead it and who else will be involved | What are you going to do to bring about desired improvement | What do you want to achieve and when |
| **Priority area: Curriculum** | | | | | |
| **Intent** | | | **Implementation** | | **Impact** |
| **Objective**  [List of team objectives] | **Action / Task**  [what you need to do to achieve your objectives] | **Success Criteria**  [How you can identify success] | **Timeframe and lead personnel**  [By when will you need to achieve tasks] | **Resources**  [what resources you need for each task] | **Evaluation / Impact** |
| *What are the key improvement priorities? What are you looking to improve?*  *Curriculum,*  *design, and assessment*  *Inclusion and SEND*  *Singing strategy*  *Culture capital*  *Career pathways* |  |  |  |  |  |
| **Priority area: Co-Curricular** | | | | | |
| **Intent** | | | **Implementation** | | **Impact** |
| **Objective**  [List of team objectives] | **Action / Task**  [what you need to do to achieve your objectives] | **Success Criteria**  [How you can identify success] | **Timeframe and lead personnel**  [By when will you need to achieve tasks] | **Resources**  [what resources you need for each task] | **Evaluation / Impact** |
| *Activities and musical experiences that complement the school music curriculum learning experiences*  *Ensembles*  *Choirs*  *Transition*  *Communication with parents / carers*  *Use of NMPAT hub grant allocation*  *First access*  *First Access continuation*  *Instrumental and vocal learning*  *Primary Vocal Curriculum*  *Music for Wellbeing* |  |  |  |  |  |
| **Priority area: Extra- Curricular / Enrichment** | | | | | |
| **Intent** | | | **Implementation** | | **Impact** |
| **Objective**  [List of team objectives] | **Action / Task**  [what you need to do to achieve your objectives] | **Success Criteria**  [How you can identify success] | **Timeframe and lead personnel**  [By when will you need to achieve tasks] | **Resources**  [what resources you need for each task] | **Evaluation / Impact** |
| *An extension of the school music curriculum that may not be explicitly linked*  *Enrichment opportunities*  *Recital team / live performances / culture capital*  *Career pathways* |  |  |  |  |  |
| **Priority area: Inclusion** | | | | | |
| **Intent** | | | **Implementation** | | **Impact** |
| **Objective**  [List of team objectives] | **Action / Task**  [what you need to do to achieve your objectives] | **Success Criteria**  [How you can identify success] | **Timeframe and lead personnel**  [By when will you need to achieve tasks] | **Resources**  [what resources you need for each task] | **Evaluation / Impact** |
| *Barriers to learning: SEND, inclusiveness, student voice, PPG and bursaries*  *Working relations with visiting staff*  *School community*  *PTA* |  |  |  |  |  |