



Northamptonshire Music and Performing Arts Trust

## School Music Development Plan – NMPAT Template

This template has five priority areas to consider. You do not need to complete every section - selecting two or three objectives may be enough! Within each objective you may need to consider a few tasks.

This is just one example – you may have different ideas on how to format your Plan.

If you complete your Music Audit online, we will create a draft plan for you, and you do not need to use this template.

- [Go to online Primary Audit](#)
- [Go to online Secondary Audit](#)

[Insert Name of School] School Music Development Plan 2023/24

Department Vision:

Priority area: Leadership and partnership

Intent			Implementation		Impact
Objective [List of team objectives]	Action / Task [what you need to do to achieve your objectives]	Success Criteria [How you can identify success]	Timeframe and lead personnel [By when will you need to achieve tasks]	Resources [what resources you need for each task]	Evaluation / Impact

<i>How effective is leadership and partnership?</i>  <i>Senior Team / governors</i>  <i>Subject lead</i>  <i>Teaching staff</i>  <i>Training and staff development</i>  <i>Succession planning</i>  <i>Budgets / resources</i>  <i>Link with Music Education Hub</i>  <i>Working relations with visiting staff</i>  <i>School community</i>  <i>PTA</i>	What are you going to do to bring about desired improvement	What do you want to achieve and when	Who is going to lead it and who else will be involved	What are you going to do to bring about desired improvement	What do you want to achieve and when
<b>Priority area: Curriculum</b>					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>Objective</b> [List of team objectives]	<b>Action / Task</b> [what you need to do to achieve your objectives]	<b>Success Criteria</b> [How you can identify success]	<b>Timeframe and lead personnel</b> [By when will you need to achieve tasks]	<b>Resources</b> [what resources you need for each task]	<b>Evaluation / Impact</b>

<i>What are the key improvement priorities? What are you looking to improve?</i>  <i>Curriculum, design, and assessment</i>  <i>Inclusion and SEND</i>  <i>Singing strategy</i>  <i>Culture capital</i>  <i>Career pathways</i>					
<b>Priority area: Co-Curricular</b>					
<b>Intent</b>			<b>Implementation</b>		<b>Impact</b>
<b>Objective</b> [List of team objectives]	<b>Action / Task</b> [what you need to do to achieve your objectives]	<b>Success Criteria</b> [How you can identify success]	<b>Timeframe and lead personnel</b> [By when will you need to achieve tasks]	<b>Resources</b> [what resources you need for each task]	<b>Evaluation / Impact</b>

<i>Activities and musical experiences that complement the school music curriculum learning experiences</i>  <i>Ensembles</i>  <i>Choirs</i>  <i>Transition</i>  <i>Communication with parents / carers</i>  <i>Use of NMPAT hub grant allocation</i>  <i>First access</i>  <i>First Access continuation</i>  <i>Instrumental and vocal learning</i>  <i>Primary Vocal Curriculum</i>  <i>Music for Wellbeing</i>					
<b>Priority area: Extra- Curricular / Enrichment</b>					
<b>Intent</b>			<b>Implementation</b>		<b>Impact</b>
<b>Objective</b> [List of team objectives]	<b>Action / Task</b> [what you need to do to achieve your objectives]	<b>Success Criteria</b> [How you can identify success]	<b>Timeframe and lead personnel</b> [By when will you need to achieve tasks]	<b>Resources</b> [what resources you need for each task]	<b>Evaluation / Impact</b>

<i>An extension of the school music curriculum that may not be explicitly linked</i>  <i>Enrichment opportunities</i>  <i>Recital team / live performances / culture capital</i>  <i>Career pathways</i>					
<b>Priority area: Inclusion</b>					
<b>Intent</b>			<b>Implementation</b>		<b>Impact</b>
<b>Objective</b> [List of team objectives]	<b>Action / Task</b> [what you need to do to achieve your objectives]	<b>Success Criteria</b> [How you can identify success]	<b>Timeframe and lead personnel</b> [By when will you need to achieve tasks]	<b>Resources</b> [what resources you need for each task]	<b>Evaluation / Impact</b>
<i>Barriers to learning: SEND, inclusiveness, student voice, PPG and bursaries</i>  <i>Working relations with visiting staff</i>  <i>School community</i>  <i>PTA</i>					